



What will learning be like in Y1?

“When is it time to play? – children should enjoy the transition process, not just experience or endure it.” Alistair Bryce-Clegg

The transition from Reception to Y1 should be very gentle and children should not notice huge differences. We all recognise the benefits on children from learning through play, but in many schools, this is taken away too soon and learning becomes too formal.

Across the Federation, we are going to do something new to make our Y1 provision **MAGNIFICENT!**

When a child enters Y1, there are only **six** weeks older than when they were in Reception. During the summer holidays, they are not thinking about school and so it is little surprise that lots of Y1 children struggle. It is not uncommon to hear ‘when is it time to play?’

There is often a lot of top down pressure from the Government, Ofsted etc with unrealistic and inappropriate expectations for child development, but learning in an ‘integrated’ way, similar to Reception and Nursery has proven benefits on children’s development and their academic standards. Play based learning can (and does) work in Y1. As in Reception, a successful learning environment looks and feels like play, but is underpinned by knowledge, planning and rigour.

The Year Group would still plan under a topic and make links between subjects.

Learning this way is best because children are developmentally ready, they can make choices in their own time, are more motivated and their learning behaviour is improved. The children take responsibility for their own learning and are more confident and take pride in their learning and their achievements.



The learning children undertake can be...

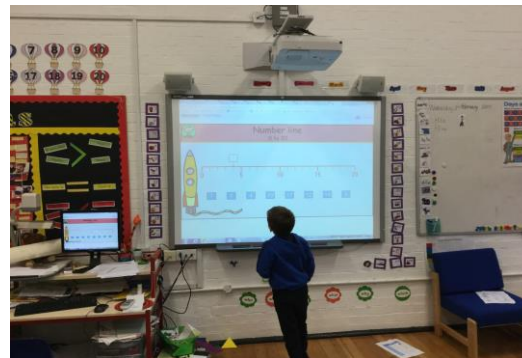
With a teacher

With an additional adult

In a small group

By themselves

- Similar to EYFS, the classroom tables are set up so that children have a variety of tasks to complete, rather than all doing the same whole class task at the same time.
- Each lesson starts with a teacher led session on the carpet – each day there is a Maths, English and CC Lesson plus a reading session. Then children move to complete ‘jobs’ around the classroom. These can be practical and open ended – allowing all children to access them – providing challenge.
- The children will a guided reading, writing and maths session with their teacher in small groups
- All activities are monitored regularly throughout the day and children are trained to also monitor the learning they complete.



Some Key Information About Learning in Y1

It is new and we are trying something different to make it better for the children

Children may write in books or record with a photo or diagram

Children are supported to learn 'how to learn'

The Y1 Teams across the Federation are doing this together

Mr Warren will be overseeing the Y1 Teams with a member of SLT in each school

Teachers plan to challenge and stretch as well as scaffolding and supporting



What your child's classroom may look like

30 chairs but no expectation children all sit down together

A reading area

A space to do role play

Construction & modelling

Lego

A carpet area

A writing table

Handwriting

A teacher table where they lead their guided groups

Sewing or fine motor

